



Enhancing Student Success in the LMC (and everywhere else!)



Components of the session

What are the desired results of Enhancing Student Success in the Library Media Center?

Enhancing Student Success in the LMC (Library Media Center) is based on the understanding that good teaching and learning in ALL classrooms should be based in sound educational theory and research, regardless of setting. In the past, school librarians (SL) have frequently been excluded in professional development opportunities that afford them the chance to learn collaboratively with colleagues working in other classrooms. This session provides learning experiences designed to enforce that fact that ALL teachers in ALL classrooms should have in their toolkits as many tools as necessary to ensure student success. Attendees will participate in a facilitated conversation around with the knowledge, skills and judgment necessary for continued improvement, for both learners and teachers.

What will participants in Enhancing Student Success be able to implement, improve or change?

When SL's are able to advocate for their program, supporting it with strong evidence proving that high-quality, research-based instruction is occurring in THEIR classroom, everyone takes notice. As professionals reflect on their work, questions such as "What informs my instructional design process?" and "What does the research say about instructional strategies that I should be considering?" can arise. Attendees at this session will begin answering these questions and exploring ways to assist students as information literacy, content, good teaching and learning come together.



Session outline

Enhancing Student Success in the LMC can be offered as a single- or multiple-day session. Follow-up opportunities (observations, coaching, consultation, etc.) are also available. Sample agenda items might include:

- The Essential Elements of Instruction
- Differentiated instruction
- Formative assessment
- Questioning techniques in the classroom
- The role of humor, play and laughter in learning
- Collaboration between SL's and other classroom teachers
- Practical ways to put the learnings into use

Intended outcomes

What impact will this session will have on teaching and learning?

The long-term impact of *Enhancing Student Success in the LMC's* success will be improved student learning through the enhanced the role of the SL in the teaching process. It is vital that SL's are viewed as educators with the definitive knowledge base of information literacy AND implementation of the theory and practice that encompasses exceptional teaching and learning. When teachers from ALL classrooms work together to provide the proper learning environment, everyone wins. This knowledge and implementation of concepts and skills allows the profession to move from one that focuses on teaching to one that focuses on learning.

What is the evidence that shows students or teachers practices are changing?

"Quality teaching" is about making appropriate instructional decisions in the classroom. Quality teachers investigate learning as a cause-and-effect model and determine the educational practices used to create opportunities for students to achieve important learning goals. And when we focus on our school librarians, teachers on whom EVERYONE counts, we turn the library into a place where quality learning is taking place. It becomes *the* classroom where significant learning correlates directly to improved student achievement across ALL content areas and not just a place to check out books!

For more information regarding *Enhancing Student Success in the LMC (and everywhere else!)* and other professional development offerings, please contact Teaching and Learning Connected at **315.729.6476 or teachingandlearningconnected@gmail.com or www.tlconnected.com.**