



Building Leadership Capacity: Three-part Harmony

What are the outcomes for participants in Building Leadership Capacity: Three-part Harmony?

The question is forever being asked: “*What role does leadership have in bringing about success?*” We are discovering that it does indeed play a very important role. And there is research and data to effectively answer that question. This session will examine the research that identifies key areas of effective leadership, using the metaphor of a jazz band. Participants will

- discover the connection through structured reflection using three essential characteristics of leadership.
- identify and foster leadership among professional staff, playing in three-part harmony.

What will attendees in Building Leadership Capacity: Three-part Harmony be able to implement, improve and/or change?

According to the Mid-continent Research for Education and Learning (McREL), the key to success revolves around leaders who foster an environment that focuses on doing what is right and important. Using three-part harmony, participants in this session will be able to begin or continue building such an environment. Application of the strategies presented during this session will build upon strengths and produce a more cohesive, cooperative and dynamic working environment.



Session outline

Building Leadership Capacity: Three-part Harmony can be customized to fit a variety of audiences: educators at ALL levels, community members, business employees, support staff and young people. Follow-up opportunities such as observations, coaching, consultation, etc. are available.

A sample outline of the day:

- explore examples of Lead Teacher/Lead Learner
- examine the components of “Three-part Harmony”: Collaboration, Common Purpose and Organizational Support
- think together about how to extend leadership capacity to lead teachers
- reflect on how to put a plan into motion within your own professional setting

What impact will this session will have on your organization?

Transformational leaders are lead *learners* who identify, encourage, and foster lead *teachers* to engage in shared responsibility for building a positive, professional learning community. The long-term impact of participation is greater success in the workplace. As in any successful collegial setting, it is knowing when to take the lead and when to follow. Just as it is in a jazz band, the “lead” is passed around among the players depending on what the “music” demands at the moment and who feels most moved by the spirit to express that “music” (Schlechty). You will create your own leadership composition using the information learned in this session.

Flyer format based on the “Logic Model” by Watson (2000). Child Care Partnership Project. Content: Hirst-Loucks and Loucks, 2011.

For more information regarding *Building Leadership Capacity; Three-Part Harmony* and other professional development offerings, please contact Teaching and Learning Connected at **315.729.6476 or teachingandlearningconnected@gmail.com or www.tlconnected.com**